

SIAC Minutes

November 13, 2024, 5:15 pm

Present: Supt. Kronemann, Principals- DeHart, Peterson, Molina, parents-Chas Wyatt, Kristy DeWaard, Sam Carlson, school board member Connie Swanson,

1. HS class data - Mr. Peterson provided a spreadsheet of Civil Rights Data for the 2024-2025 school year.

This illustrated high school course enrollment data disaggregated by gender, socio-economic status, ethnicity, IEP, and ELL identifications. A summary of findings was shared and will be used to address any equity concerns in the HS. Data available upon request.

- Local large welding business has 4 female welders. Our numbers fall in line with that maybe even above that ratio.
- We push concurrent courses instead of AP courses because possible financial burden for students
- Across the board, numbers are well balanced among various demographic groups. The demographic subgroups in most areas are similar percentages compared to the whole area.

2. Major educational needs- Mrs. DeHart provided an overview of ISASP trend data overview. The data shows that the improvements we have made support that we can continue to set higher goals each year. Data available upon request and is posted online. <https://whancock.org/student-assessment/>

- ISASP data trends were shared.
- FAST data trends were shared - discussion about reading interventions and state required Reading Plans

*** We use multiple data points to determine if we need to intervene in the district, classroom, or individual instructional process

- Drop Out data presented for the last five years - discussion about staying in school and participation in school activities
 - Question presented about the impact of the chronic absenteeism law on drop out
- Post-secondary Plan data was presented for 2023-24 school year

● Information was presented regarding the impact of concurrent enrollment

3. Desired levels of student performance and goals .

● 85% proficiency was the long term goal the committee set last year for **science reading , and math**, - Committee discussed that it is a lofty goal but goals should be. The short term(annual) goals are to show continued growth in each area and to provide interventions to make this happen. Individual examples were given for certain grades based on the data provided. <https://whancock.org/student-assessment/>. The district report card, ISASP data, FAST Data, and the annual report to the public were used.

4. Progress toward meeting the goals

● Elementary investigating options for providing intervention supports for students who struggle with math

5. Harassment or bullying prevention goals, programs, training, and other initiatives- Mr. Molina discussed the fact that the goal of prevention is to minimize if not eliminate bullying and harassment within the school setting.

While cases of bullying in the district are minimal (2 in the last 4 school years) we did undergo anti bullying training approximately three years ago. In addition, we have anti bullying resources through CRAEA should we decide to go that route.

● Questions regarding what constitutes bullying - clarify how schools handle potential bullying outside the school.

Other discussion:

Cell Phone Policy -shared that the board chose to not restrict or eliminate cell phones. Building expectations are sufficiently managing cell phone use.

Attendance Policy- This was discussed as part of the drop rate discussion. The policy is definitely lowering the absentee rate.

Math offerings- We have explored statistics the students are not interested in the course.